

SC Annual School Report Card Summary

R P Dawkins Middle Spartanburg 6

Grades: 6-8 Enrollment: 815

Principal: Ken Kiser

Superintendent: Darryl Owings Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

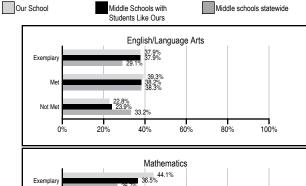
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|--------------------------------|-----|------------|-------------------------|
| | | | General Performance | Closing the Gap | | | | |
| 2009 | Good | Average | TBD | TBD | Not Met | N/A | | |
| 2008 | Average | Below Average | N/A | N/A | Not Met | N/A | | |
| 2007 | Average | At-Risk | N/A | N/A | Not Met | N/A | | |

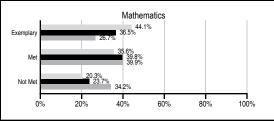
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

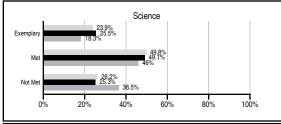
| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4 | 16 | 16 | 0 | 0 |

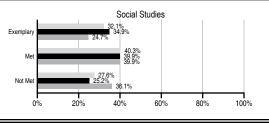
^{*} Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

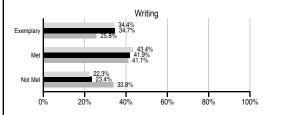
PASS PERFORMANCE











NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRAD | DE 8 (2007) | | | |
|---|-----------------------------------|-----------------------------------|----------------|--|
| South Carolina | 31 | 44 | 23 2 | |
| Nation | 27 | 43 | 27 2 | |
| % Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Proficient ■ Advanced | | | | |
| MATH – GRADE 8 | (2007) | | | |
| South Carolina | 29 | 39 | 24 7 | |
| Nation | 30 | 39 | 24 7 | |
| ■ Below Basic □ | % Below Basic Basic □ Proficient | % Basic, Proficient ■ Advanced | , and Advanced | |
| SCIENCE – GRADE 8 (2005) | | | | |
| South Carolina | 46 | 31 | 21 2 | |
| Nation | 43 | 30 | 24 3 | |
| % Below Basic | | | | |

| END OF COURSE TESTS - 2009 | | | | | |
|---------------------------------------|-------------------|---|--|--|--|
| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours | | | |
| Algebra 1/Math for the Technologies 2 | 100.0 | 99.1 | | | |
| English 1 | N/A | 94.3 | | | |
| Physical Science | N/A | 69.3 | | | |
| US History and the Constitution | N/A | 100.0 | | | |
| All Subjects | 100.0 | 98.3 | | | |

SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

R P Dawkins Middle [Spartanburg 6] SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=815) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 15.4% | Down from 16.3% | 27.2% | 21.6% |
| Retention rate | 0.0% | Down from 0.4% | 1.1% | 1.2% |
| Attendance rate | 97.3% | Up from 97.1% | 96.3% | 95.9% |
| Eligible for gifted and talented | 33.3% | Down from 37.5% | 22.6% | 14.8% |
| With disabilities other than speech | 7.2% | Down from 8.2% | 11.2% | 12.6% |
| Older than usual for grade | 0.2% | Down from 0.8% | 1.5% | 2.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.5% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=54) | | | | |
| Teachers with advanced degrees | 72.2% | Down from 74.1% | 60.2% | 56.9% |
| Continuing contract teachers | 75.9% | Up from 74.1% | 77.3% | 72.7% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 4.6% | 5.3% |
| Teachers returning from previous year | 85.4% | Down from 85.6% | 85.6% | 82.9% |
| Teacher attendance rate | 95.3% | Down from 95.6% | 95.2% | 95.2% |
| Average teacher salary* | \$50,917 | Up 6.2% | \$48,378 | \$46,599 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 4.3% | 0.0% | 2.4% |
| Professional development days/teacher | 17.4 days | Up from 15.4 days | 10.6 days | 10.8 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 21.9 to 1 | Down from 23.0 to 1 | 21.5 to 1 | 20.1 to 1 |
| Prime instructional time | 92.2% | Up from 92.1% | 90.5% | 89.9% |
| Opportunities in the arts | Excellent | No Change | Excellent | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 98.2% | 97.8% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | \$6,418 | Up 9.9% | \$6,987 | \$7,645 |
| Percent of expenditures for instruction** | 69.7% | Up from 69.4% | 66.3% | 63.4% |
| Percent of expenditures for teacher salaries** | 51.7% | Down from 66.5% | 59.7% | 57.0% |
| % of AYP objectives met * Length of contract = 185+ days. | 93.9% | Up from 72.4% | 92.6% | 90.5% |

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 40 | 263 | 75 |
| Percent satisfied with learning environment | 100.0% | 86.3% | 88.9% |
| Percent satisfied with social and physical environment | 100.0% | 90.1% | 93.2% |
| Percent satisfied with school-home relations | 95.0% | 86.6% | 87.5% |

^{*}Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Dawkins Middle School is to provide a safe, challenging, and positive learning environment where all students have the opportunity to be successful and prepare for their future. Our students and faculty have earned numerous awards and recognitions for their accomplishments this school year in academics, fine arts, athletics, and community service. In academics, we have 432 Honor Roll students that have earned state and national Beta Club convention awards, 57 Junior Scholars, 8 Duke Tip Scholars, and 100% Algebra EOC passing rate. Our students compete in the Math Counts, Battle of the Brains, and Knowledge Master Open academic competitions. In fine arts, our students earned superior ratings in orchestra, band, and chorus while winning many regional art awards. In athletics, Dawkins students were Peachtree Conference champions in football (undefeated), volleyball (undefeated), girl's basketball (undefeated), boy's basketball, and individual wrestling. Our students were also very active in community service projects by delivering meals for Mobile Meals, donating hundreds of books to needy children in the community, raising \$5,440 for Relay for Life, and donating over \$1,300 to feed hungry children through the Rice Bowls program.

The teachers at Dawkins Middle School are professional, caring, dedicated, talented, and very involved with our students, both in the classroom and with extracurricular activities. Our parents are very supportive and actively involved in the education of our students. The school district superintendent, administration, and board of trustees are very supportive and actively involved with the education of our students and visit our school often to interact with the students and staff. Students at Dawkins Middle School have the combined support of their teachers, administrators, parents, community partners, district staff, school board, and superintendent. We believe that by working together we can provide the safest, most challenging, and most positive environment possible for our students as we prepare them for their future.

We believe that preparing students for their future requires a commitment to excellence in academics, fine arts, athletics, and a positive attitude. Our Dawkins Middle School family is dedicated to the preparation of our students for their future in all of those areas, and we look forward to the continued success of our students.

Ken Kiser - Principal Steve Martin - SIC Chairperson

^{**} Prior year audited financial data available